

SECTION 10 CONSULTATION REPORT

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Section 1 Summary

This report refers to the Section 10 Consultation on the application by Delta Education Trust to open The Harbour Special Free School. The report aims to inform the decision by the Secretary of State for Education on entering into a Funding Agreement with Delta Education Trust.

The report covers the full six week period of consultation between Nov 12th and December 21st 2018. This report details the communication strategy and the creation and distribution of documents and resources to support a broad and informative consultation across a wide geographical area and involving three local authorities. The entire consultation was carried out in line with Department for Education Statutory Guidance.

Delta Education Trust has engaged with and consulted key stakeholders including the three local authorities (Dorset, Poole and Bournemouth), elected members, prospective parents, local residents and community groups. A significant feature of our consultation has been the focus on collaborative working with Local Authorities to ensure that our Free School responds to local need effectively and makes a positive contribution to the Local Offer.

The responses received and comments in particular, provide clear evidence that our analysis of local demand was accurate and our rationale wholly appropriate. As a result of the consultation survey, we have been able to identify additional aspects of provision that which will enable us to more fully meet local need. The overwhelmingly positive feedback from both prospective parents and other stakeholders is a strong indicator of the clear and present need for high quality, special provision for pupils with ASC and SEMH across Dorset, Poole and Bournemouth.

Section 2 – Consultation Overview Introduction

Delta Education Trust proposes to open The Harbor School Dorset, a Special Free School offering full-time, therapeutic education for 160 pupils with Education and Health Care Plans (EHCPs) identifying complex needs associated with: Autistic Spectrum Conditions (ASC), Speech, Language and Communication (SLCN) and Social, Emotional and Mental Health (SEMH) who have the capacity to access a suitably differentiated curriculum.

- When it reaches capacity, The Harbor School Dorset will offer full-time, therapeutic education for 94 pupils aged between 10 and 19 who have EHCPs identifying Autistic Spectrum Conditions (ASC) or Speech, Language and Communication needs (SLCN), who have the capacity to access a suitably differentiated national curriculum. In addition, there will be places for 66 young people aged 10-19 years who have EHCPs identifying Social, Emotional & Mental Health (SEMH) needs who can also access a suitably differentiated national curriculum.
- The design and operation of the school will give careful consideration to the differing needs of these two groups.
- This proposal is based upon existing and projected demand for high quality places across Dorset, Poole and Bournemouth.
- The proposal is also a response to the current and necessary reliance upon the use of high cost places in independent, out of area provision.
- The Harbour School will admit pupils from across Dorset, Poole and Bournemouth.
- Admission will require the school to be identified in the pupil's EHCP and will be via the relevant Local Authority where the pupil lives and specifically, through their SEND Panel Process.
- ➤ The academy will be based on the site of the former Bovington Middle School in new, purpose-built accommodation with a range of specialist resources to enable us to meet the social, emotional, sensory and learning needs of our pupils.
- ➤ We plan to open in temporary accommodation on the Bovington site in September 2019 and are working collaboratively with the Department for Education and Local Authorities to minimize our length of stay in these temporary facilities.
- In the first year of opening in temporary accommodation we will offer 25 ASC places rising to 40 ASC places in year 2.
- It is anticipated that we will move to the new and permanent building during 2020-21 where there will be a phased increase to capacity at 160 APN
- Strategic Leadership of the Harbour School will be provided by Delta Education Trust Strategic Leaders. During the first year in temporary accommodation, day-to-day operational leadership will be provided by the Headteacher Designate, Sean Robertson. As the school grows to capacity, including both needs groups, additional executive leadership will be

necessary – we have already initiated this process.

Approach

The Section 10 Public Consultation on the proposed opening of The Harbour School Dorset was active for six weeks: November 12th – December 21st 2018.

The consultation focused on engagement with a broad range of stakeholders including:

- Parents
- Prospective Pupils
- > Staff and Governors in local schools / colleges
- Local Authority Officers
- Local Councillors
- Local MPs
- Local residents
- Local community groups
- Local Businesses

Delta Education Trust Project Leads published a Section 10 Public Consultation document on November 12th 2018, the beginning of the consultation period. The document provided detail on the proposed Free School including its vision and curriculum plus signposts to a range of additional documents to be found on the Harbour School Dorset website:

- Harbour School Admissions Statement
- ➤ Model Funding Agreement
- > Draft Harbour School Curriculum Policy
- Draft Harbour School Safeguarding Policy
- > Delta Education Trust Complaints Policy
- Delta Education Trust Equality Policy
- A questionnaire to gather stakeholder views

Through partnership working with Local Authorities, electronic copies of the document were sent to a wide range of stakeholders reflecting the focus above. In addition, 300 copies of the document were printed and distributed through LA Education Offices, Schools and Local Community Groups. Dorset LA also made the consultation document available through parent and governor forums. The document was also published on the Harbour School website.

The consultation period served to engage with stakeholders in order to

- Ensure a clear understanding of: Academies and Free Schools, Multi Academies Trusts and Quality Assurance processes
- Ensure a clear understanding of Admissions criteria and processes for Special Free Schools
- Ensure a good understanding of the vision, values and track record of Delta Education Trust

- > Seek the views of all interested stakeholders on the vision for the Free School including its use of academy freedoms to create a blended and therapeutic curriculum appropriate to the needs of its pupils.
- > Seek the views of the local community and neighbours in order to support positive local relationships and opportunities
- Seek the views of LA officers to support effective partnership working
- ➤ Capture and respond (where email address supplied) to feedback that will inform the school's mission in meeting local need
- Seek endorsement to enter into a Funding Agreement with the Secretary of State
- Seek confirmation as regards the need for additional Special School places for ASC and SEMH

Key methods of engagement

- > Section 10 Consultation Document (online, electronic and printed versions)
- > Section 10 Consultation Survey questionnaire
- Website <u>www.harbourschooldorset.com</u>
- > Email
- Public Consultation meetings (Advertised on website, electronic and printed invitations distributed through local community groups)

Key Outcomes

Delta Education Trust's Section 10 Consultation process was undertaken in line with DfE guidance and has served to allow engagement with a broad range of stakeholders. The resulting responses, comments and specific enquiries were received from across the community spectrum, providing us with both an overwhelmingly positive response and clear indicators of additional needs and areas of concern. The total number of questionnaires received was xx of which xx% were fully supportive of our proposals. A detailed analysis is can be found in section 4 and copies of all key documents can be found in the appendix.

Section 3 – Public Consultation Consultation Documents

Delta Education Trust project leads selected 6 (1-6) key questions about which we sought the views of all stakeholders. The remaining 4 questions were designed to provide us with information regarding

- Numbers and locations of prospective pupils
- Respondent's stakeholder group
- Potential family and community involvement
- 1. Do you support the proposals from the Delta Education Trust to open The Harbour Special Free School?
- 2. Do you agree that The Harbour School will provide extra choice for parents in Dorset, Poole and Bournemouth?
- 3. Do you support our plans for a blended academic and therapeutic curriculum?
- 4. Do you support our focus on outdoor education and learning?
- 5. Do you support our proposed admissions arrangements?
- 6. Do you agree that the Delta Education Trust should enter into a funding agreement with the Secretary of State to establish The Harbour Special school?

In order for the school to open, it will need to enter into a contract (called a Funding Agreement) with the Department for Education. This is a standard document used by all Free Schools and Academies and is an essential legal step towards opening.

- 7. Would you consider requesting a place for your child at The Harbour School? If you answered yes, please give us your email address here:
- 8. Are there any services you would like the school to offer to families and the local community?

Use of sports facilities
Use of the rooms / hall

Family support groups

Family learning opportunities

- 9. Please use the space below to tell us anything you wish to about the proposals for the new school or to add further comments.
- 10. Your details Please provide your postcode and tick the boxes that apply to you.
 - Parent
 - Member of staff / governor at a local school
 - Pupil / student at a local school
 - Local community member
 - Councillor or MP
 - Local business

- Prefer not to answer
- Other (please specify below)

Questions 1-7 invited Yes / No / Don't Know responses while the remaining questions invited respondents to select responses from a list. All questions included a box inviting further comments – these have been particularly useful in informing future developments such as Outreach Provision.

Where a considered response required access to additional documents such as the Admissions Statement, the links were provided at the end of the question.

The Section 10 Consultation document was produced as a printed brochure, and as a PDF document that was emailed to stakeholders and was available on the website. The document contained the following information:

- Delta Education Trust Vision and Values
- Information on Free Schools, their freedoms and regulation
- The Special Education Needs to be met
- Numbers of pupils to be served
- > Location of temporary and permanent site
- Core features of the Curriculum
- > The purpose of the consultation and how to respond

The Section 10 Consultation document was:

- emailed to 400+ stakeholders with a link to the online survey and all necessary documents,
- published on our website
- printed and distributed (300 copies)

A copy is available in the appendix.

The survey was available on the website from the beginning of the consultation period, due to the complexities of returning paper copies the team agreed that online submission was more effective. Responses were accepted up to December 21st, the end of the consultation period. A copy of the survey can be found in the appendix.

Website

www.harbourschooldorset.com

Our website was available throughout the consultation period and made the consultation available to both stakeholders and the wider public. . There is a clear link to both the PDF Consultation document and the online survey together with essential documents such as the Model Funding Agreement and our Admissions Statement. The website also includes a location map. A screenshot of the website can be found in the appendix.

The website included an invitation to our Public Consultation Event on December 7th. This event was particularly focused on engaging with the local community to discuss opportunities and implications of the Free School and invite questions.

As plans for the school gather pace the website will continue to be a portal for ongoing live information for stakeholders. We have published a number of draft policies on the website and will include all statutory policies once our DfE advisor has completed the approvals process. Currently, the following policies are published on the website:

- Admissions Statement
- Safeguarding
- Curriculum
- Complaints
- Equality

Public Consultation Meeting

This event was held on Friday December 7th 2018 in the former Bovington Middle School which currently occupies the site prior to demolition.

This event was advertised with support from the local Parish Council and attended by Trust Strategic Leaders and Trustees, Councillors and LA officers. The event was publicised on our website, invitations were emailed and printed invitations were distributed in Bovington and Wool and also in Community Halls.

This collaborative event allowed us to present a full picture of the proposed Free School including its emphasis on the outdoor curriculum and enabled residents to question Trustees, the Project Team and LA officers, particularly regarding their concerns about access to and the protection of ancient woodland on the site.

Meeting notes are available in the appendix.

Stakeholder Communication

Dialogue generated by this consultation has enabled the foundation of collaborative, partnership working with a range of stakeholders including:

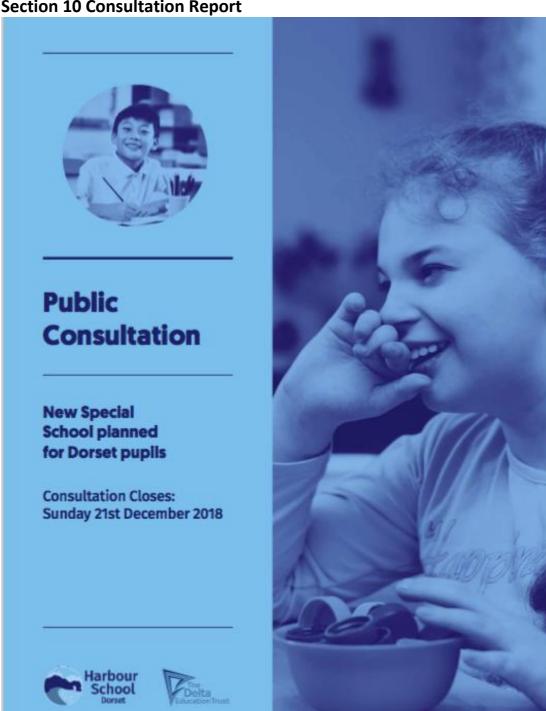
- Local residents
- Local charities
- Local schools
- Prospective parents
- Local councillors
- Local Authority officers

Engagement and Responses

- We received xx responses to the consultation survey
- ➤ The overwhelming majority provided positive responses to questions 1-6 in support of the proposals
- Xx% of respondents agreed that Delta Education Trust should enter into a Funding Agreement with The Secretary of State for Education
- The Public Consultation Meeting was attended by xx people

Section 4 – Analysis of the Consultation Responses Consultation Survey Results

Section 5 – Appendices Section 10 Consultation Report



PUBLIC CONSULTATION



Our Vision

We are totally focused on achieving the best possible long-term outcomes for young people who have experienced anxiety, fear, frustration and anger as a result of unmet need. We know that all young people have a unique set of abilities and skills, which if harnessed and celebrated can lead to increased resilience and positive futures. We aim to create a climate of aspiration, with a blended curriculum offer that includes a comprehensive range of therapies and interventions that enable all pupils to access learning opportunities.

The Harbour School is a Special Free School that has been proposed by The Delta Education Trust, a Multi Academy Trust (MAT).

The Harbour Free School will be part of the MAT and benefit from the skills and experience of a Trust with a track record of providing outstanding education for pupils with Special Education Needs and Disabilities (SEND). As a Trust our vision is clear – we do whatever it takes to:

- Turn around lives
- · Create opportunities
- Build Futures

A Free School is funded directly from the Government, giving it the freedom to focus on appropriate personalised learning pathways for all pupils. Free Schools are regulated and inspected by Ofsted and their performance is closely monitored in order to assure parents and carers that their children receive high quality education appropriate to their needs.

The Harbour School will offer full-time, therapeutic education for 160 pupils with complex needs associated with autistic spectrum conditions and social, emotional and mental health needs who have the capacity to access a suitably differentiated mainstream curriculum. A link to our Admissions Statement can be found on our website:

www.harbourschooldorset.com

The Academy

The academy will admit pupils from across Dorset, Poole and Bournemouth and we are working closely with these Local Authorities to develop a transport plan that will support pupils and families and, through creative transport options, minimize traffic in the local area. In addition to a car park and secure cycle store, site plans include a dedicated 'drop off' and parking zone for minibuses transporting pupils and staff from 'pick up' hubs including Wool station.

The academy will be based on the former site of Bovington Middle School (now closed) in new, purpose-built accommodation with a range of specialist resources to enable us to meet the social, emotional, sensory and learning needs of our pupils. We plan to open in temporary accommodation on this site in September 2019 and are working collaboratively with the Department for Education and Local Authorities to minimize our length of stay in these temporary facilities.

HARBOUR SCHOOL DORSET

Our Curriculum



The Harbour School curriculum supports our overarching aim that our pupils leave us with the skills, knowledge and confidence to participate in society and live independently, both economically and socially.

We are committed to providing a broad and balanced curriculum, based on the National Curriculum but with personalized and flexible pathways that allow progression for every pupil to further education, training and employment.

Core Features of our Curriculum

- · The school is both an academic and a therapeutic environment.
- Qualified staff with specialist training will plan high quality learning opportunities supported by skilled and experienced education, care and health professionals.
- A blended curriculum with integrated therapies and enrichment to foster resilience and a love of learning.
- A communication friendly environment.
- A focus on outdoor learning opportunities that allow young people to investigate, develop understanding and a fundamental respect for the natural world.
- Hexible academic and vocational learning pathways to meet the needs of all students.
- High quality, specialist education that allows pupils to remain within their family and community.
- A focus on developing key life, study and employability skills to prepare young people for independent living, employment, training or further study.
- Partnership working with families including support, training opportunities and shared learning and enrichment programmes.



More info @ www.harbourschooldorset.com



The purpose of this consultation

We plan to open the Harbour School Dorset in the 2019/20 academic year and we would value your views. In March 2016, Delta Education Trust's application to open The Harbour Special School was approved by the Department for Education to proceed to the 'pre-opening' stage. At this stage of the process we are required, under Section 10 of the Academies Act 2010, to consult with interested parties as to whether they think Delta Education Trust should enter into a Funding Agreement with the Secretary of State for the opening of The Harbour School.

The Funding Agreement is a contract that details key aspects of the Trust's responsibilities and sets out the conditions of how the school must function in such areas as the Admissions Code and the SEND Code of Practice. The agreement also outlines the circumstances under which the Secretary of State can intervene should the school's performance be considered unacceptable. A link to the Model Funding Agreement can be found on our website:

www.harbourschooldorset.com

How to respond to the consultation

It is very important to us that we receive your views.

Please visit our website, where you will find all relevant information and will be able to complete a short online survey.

www.harbourschooldorset.com

Thank you.

Jo Perry, Chief Executive Officer, Delta Education Trust





Consultation Questionnaire

Questionnaire

Thank you for your interest in this Consultation, it is very important to us that we receive your views. Please complete the questions below, we will take all responses into consideration. If you have any questions, please contact us.

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Further com	
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6. Would yo	ou consider requesting a place for your child at The Harbou
School?	
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7. Are there	any services you would like the school to offer to families
	al community?
Use of th	ne sports facilities 🖳
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Family supp	ort groups 🗆

8. Do you agree that the Delta Education Trust should enter into a funding agreement with the Secretary of State to establish The Harb Special school?
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In order for the school to open, it will need to enter into a contract (called a Funding Agreement) with the Department for Education. The standard document used by all Free Schools and Academies and iessential legal step towards opening.
(A model funding agreement document can be found in the Downloads in the right had column on this page.)
Yes No Don't Know Further comments:
9. Please use the space below to tell us anything you wish to about a proposals for the new school or to add further comments.

10. Your details - Please provide your postcode and tick the boxes that apply to you.

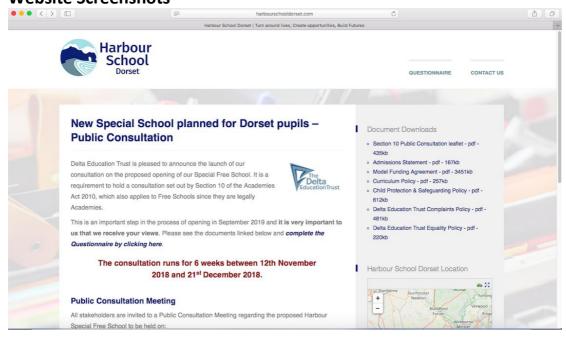
Postcode:
□Parent□
Member of staff / governor at a local school
Pupil / student at a local school
Local community member
Councillor or MP Local business
Prefer not to answer Other (please specify below)
If you ticked 'Other' above, please specify here:

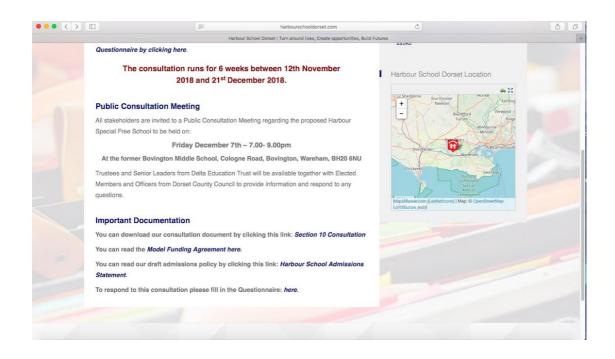
Invitation to Public Consultation Meeting

Public Consultation Meeting New Special School planned for Dorset pupils All stakeholders are invited to a Public Consultation Meeting regarding the proposed Harbour Special Free School planned to open in September 2019 Date Friday 7th December, 7 – 9pm Venue: The former Bovington Middle School, Cologne Road, Bovington, Wareham BH20 6NU This is an opportunity to hear and ask questions about the proposals from Trustees and Senior Leaders from Delta Education Trust. Delta Education Trust wants your views on how the school can best benefit families and the local community. Harbour School Corset



Website Screenshots





Consultation Questionnaire – Table of Comments

Public Consultation Meeting Notes