

Objective	Actions	Success criteria	Time scale	Monitoring process	Who
To ensure that educational outcomes for disadvantaged students at least match those of similar students, particularly the most able.	<p>Ensure appropriate tracking system in place for disadvantaged students for attendance and progress.</p> <p>Improve staff understanding of how to support disadvantaged students, particularly the most able.</p> <p>Ensure that all pupils have access to a broad and balanced curriculum that considers diversity and the rights of children.</p> <p>Ensure that the quality of teaching allows for rapid and clear progress for All pupils.</p> <p>Encourage parents to attend relevant Family Friday sessions</p>	<p>Educational outcomes for disadvantaged students are equivalent to all students within the school.</p> <p>Parental engagement increases at school events e.g., Parents evenings etc.</p>	Annually	<p>Reporting of analysis of tracking data.</p> <p>Reporting of analysis of external examination results for disadvantaged students.</p> <p>Attendance tracking of course.</p>	Middle and Senior Leadership Team
To promote cultural development and understanding for all through a rich range of experiences both in and beyond the school.	<p>Promote and develop further the current international events within the school e.g., Chinese New Year, Olympics, Religious Festivals.</p> <p>Engage with different groups within the community and further afield to enhance cultural understanding through invited speakers across all student groups.</p> <p>Ensure that RRS & safeguarding days meet the diverse needs of the school community and includes involvement from community-based interest groups such as Natasha's Project & Zest Theatre.</p>	Attendance and participation of cultural enrichment by pupils.	Annually	<p>Pupil feedback at events and where appropriate through their school council.</p> <p>Attendance at events.</p>	LG
To ensure that all	Keep aware of any possible changes to the	There are no complaints	Annually	Complaints	Governors

Equalities legislation is adhered to within the school.	legislation for all staff within the school. Appropriate training will be provided to all staff as and where appropriate.	received by the school regarding the Equalities Act.		recorded	SL
---	---	--	--	----------	----

Next Review – Sept 21