

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Commissioned by



Department
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Primary equipment for students unable or unwilling to access the main sports areas (MUGA and sports hall). Aim to increase locomotor play, co-ordination and stamina	Sunken trampoline, small scale equipment purchased. Physical activity embedded into school day so that all pupils are active either in planned sports/play activities or specific interventions	Equipment to be maintained for continuous use. Small equipped to be checked and replaced as necessary
Additional staffing time for the Lead Practitioner to develop plan and lead interventions for students with specific sensory needs related to physical activity.	Range of interventions now available to meet differing needs of students. sensory circuits, soft room sessions etc. This has improved student activity levels as well as their ability to maintain regulation throughout the day. This has improved	Sports teaching to be further enhanced and improved – visits planned to other special schools to share good practice

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Additional time for Sports learning mentors to organise run and deliver sports opportunities Extra swimming sessions and tuition including pool hire and instructors	academic engagement as well as reducing behavioural incidences Lunch clubs and enrichment clubs have been enhanced to provide more opportunities for students to engage in organised sports. Numbers of students in these sessions has increased. Trained swimming instructor now employed and cost-effective pool hire arranged	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Additional outdoor play equipment and sports equipment – Traverse wall.	Primarily students age 9-12 but older students can also access. Specifically, useful for students with ADHD	2 4	Equipment to be maintained for continuous use. Small equipped to be checked and replaced as necessary	£500
Cardio and yoga equipment to support physical interventions	Students across the school who would benefit from wellbeing-based sports activities			
Additional staffing time for the Lead Practitioner to develop plan and lead interventions for students with specific sensory needs related to physical activity.	Students who find it difficult to access the universal curriculum; have specific sensory or wellbeing needs, or have specific input stated on EHCP NB student numbers have increased so more activity time required	1 2 3 4	Ensure least active students have appropriate and aspirational targets for physical activity. Targets to be included in provision mapping and targets. Ongoing cost	£3376
PE co-ordinator time to plan and resource provision	All pupils	1 2 3 4	As above	£5275

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Extra swimming lessons and tuition to allow all students in Year 5, 6 and 7 can participate	Pupils in Y5 6 and 7	1	Increase offer of swimming to all Cornerstones pupils to enable them to gain 25m swim certificate	£3600
Improve opportunity for competitive sport – sports day or competitions inter or intra school	All pupils	5	Possible links to local schools	

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

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<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	Classes at HSD are small – just 8 students. Pupils all have EHCP plans and a diagnosis of Autism or SEMH. School attendance prior to HSD has often been interrupted. HSD has a plan to ensure all students Y5-7 have swimming input to enable them to swim 25m
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	As above. Regular swimming lessons will develop skills

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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	As above. Regular swimming lessons will include self-rescue
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	no	We have qualified swimming instructors on the staff
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Signed off by:

Head Teacher:	Dan Butt
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	Keith Norman
Date:	1.12.24

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