



**Harbour
School**
Dorset

Harbour School Dorset | Policy

Admissions

Owner: Headteacher

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**Southern
Education
Trust**



Harbour School Dorset (HSD) is an Academy Free School which is part of The Southern Education Trust.

This admissions policy recognises the importance of adherence to the regulations and the spirit of the Special Educational Needs and Disability Discrimination Act (2005), The Human Rights Act (1998), The Race Relations Act (1976) and the Sex Discrimination Act (1975).

Harbour School Dorset provides education to pupils with an Education Health and Care Plan (EHCP).

Typically, learners will:

- Have an EHCP, with needs relating primarily to autism and/or social, emotional and mental health.
- Be aged between 9 and 19 years
- Demonstrate an ability to access the National Curriculum in line with their chronological age, with appropriate differentiation and support.
- Require the support of a reasonably adapted and full-time wrap-around environment, facilitated by trained and experienced staff.

Admissions Procedure

Admissions may be made at any time during the school year, but the majority take place in September.

All requests for placements are considered at the Dorset Special Schools' Admissions Panel (SSAP), including those from Other Local Authorities (OLA).

All admissions are made in accordance with the current national legislation relating to pupils with special needs, and must conform to the school's admission policy, as agreed with Dorset Local Authority (LA).

Dorset Special Educational Needs administers all admissions. Typically, ahead of consultation with the school the LA locality panel are required to agree that a specialist setting is required and determine which maintained specialist setting is suitable.

Harbour School Dorset will consider a placement suitable if it is:

- appropriate provision for the child or young person, based on their age, ability, aptitude and special educational needs
- able to provide the provision outlined in Section F of the child or young person's EHCP.

The decision of the SSAP to offer a place will consider:

- the suitability of the placement to meet the needs of a child or young person
whether the decision to offer a place is compatible with:
- the provision of efficient education for others and
- the efficient use of resources.

In all cases, appropriate transition arrangements will be discussed in order to support a successful start to the placement.

Appeals

Should a placement be considered unsuitable for a young person (following the admissions procedure) feedback to parents/carers will be provided by the Local Authority as to the grounds for the decision.

If the Local Authority, make the decision not to name the school in a child's EHCP the parents have the right to appeal to the First-Tier Tribunal (Special Educational Needs and Disability) and should refer directly to the Local Authority for contact details and their intention to appeal a decision.

